

## ***Asset Checklist***

***What do you see as this student's strengths? Please color in any circle you believe pertains to your student.***

- **Student understands and follows school rules and accepts consequences for inappropriate behavior.**
- Student is involved in BCIT clubs
- Student is a Pride Card holder
- Student thrives in his/her shop
- **Student's friends model responsible behavior.**
- **Student is not distracted with his/her cell phone usage**
- Student spends three hours or more each week in lessons or practice in music, theatre, or other arts.
- Student spends three hours or more each week in school or community sports, clubs, or organizations.
- **Student wants to do well in school.**
- **Student is actively engaged in learning.**
- **Student regularly completes homework assignments.**
- **Student cares about his/her school.**
- Student reads for pleasure three or more hours each week.
- **Student believes it is important to help other people.**
- Student can stand up for what he/she believes.
- Student tells the truth even when it's not easy.

- Student can accept and take personal responsibility.
- Student is good at planning ahead and making decisions.
- Student is good at making and keeping friends.
- **Student knows and is comfortable with people of different cultural/racial/ethnic backgrounds.**
- Student can resist negative peer pressure and dangerous situations.
- **Student tries to resolve conflict nonviolently.**
- Student believes he/she has control over many things that happen to him/her.
- **Student feels good about him/herself.**
- Student believes his/her life has a purpose.
- Student is optimistic about his/her future.

### ***Initial Referral: Prior Interventions Checklist***

Please indicate what types of interventions you have tried prior to the referral and the results achieved.  
Check the appropriate intervention/s utilized. **You must complete at least (3) specific interventions.**

**\_\_1. Spoke to student privately or during class**

**\_\_2. Recommended lunchtime extra help**

\_\_3. Changed student's seat.

\_\_4. Spoke with parent on the telephone. Phone #: \_\_\_\_\_

\_\_5. Gave student special work at his/her level.

\_\_6. Checked cumulative folder.

\_\_7. Held conference with parent in school.

**\_\_8. Sent home notices regarding school work. (interim reports & failure notices)**

\_\_9. Arranged an independent study program for student.

**\_\_10. Have given student extra attention.**

\_\_11. Have set up a contingency management program with student.

\_\_13. Have referred student to guidance or administration.

\_\_14. Specific Intervention (Please explain)

## Teacher Data Collection Form

Teacher Name:

Haney \_\_\_\_\_

Date: \_\_\_\_\_ Return by: \_\_\_\_\_

Current Grade Average: \_\_\_\_\_

Number of class absences: \_\_\_\_\_

Number of times late to class: \_\_\_\_\_

(Please check all that apply)

### **Classroom Performance**

Attendance Problem \_\_\_\_\_

Tardiness Problem \_\_\_\_\_

**Drop in grades, lower achievement** \_\_\_\_\_

Decrease in class participation \_\_\_\_\_

Does not ask for help when needed \_\_\_\_\_

**Has failed to complete some homework** \_\_\_\_\_

Difficulty staying focused; easily distracted by others \_\_\_\_\_

Distracted with cell phone \_\_\_\_\_

Difficulty with immediate recall \_\_\_\_\_

Disorganized with school materials \_\_\_\_\_

Gives up easily when frustrated \_\_\_\_\_

Prefers to work alone \_\_\_\_\_

**Fails to complete some in-class assignments**

\_\_\_\_\_

Disruptive behavior \_\_\_\_\_

Defiance of classroom rules \_\_\_\_\_

Does not take responsibility for inappropriate comments or actions \_\_\_\_\_

Cheating \_\_\_\_\_

Sudden outbursts if anger \_\_\_\_\_

Obscene language, gestures \_\_\_\_\_

Student Name:

\_\_\_\_\_

Grade Level:

### **Social Skills**

**May lack positive peer relationships** \_\_\_\_\_

Disrespectful toward authority \_\_\_\_\_

Disturbs other students during classroom activities \_\_\_\_\_

Uses leadership skills inappropriately \_\_\_\_\_

**Occasionally argues with the teacher** \_\_\_\_\_

Hits and/or pushes other students \_\_\_\_\_

Does not easily accept constructive criticism \_\_\_\_\_

Teases other students \_\_\_\_\_

**Makes inappropriate remarks to classmates, adults** \_\_\_\_\_

Lacks self-confidence \_\_\_\_\_

Frequently ridiculed by classmates

**Sometimes appears unhappy/sad** \_\_\_\_\_

Withdrawn, has difficulty in relating to others \_\_\_\_\_

Lacks control in unstructured situations \_\_\_\_\_

Change in friends \_\_\_\_\_

Noisy, boisterous \_\_\_\_\_

**Erratic behavior, mood swings** \_\_\_\_\_

***Physical Symptoms***

Smells of smoke, alcohol, or marijuana \_\_\_\_\_

Dresses inappropriately based on school policy \_\_\_\_\_

Slurred speech \_\_\_\_\_

Frequently requests to see the nurse \_\_\_\_\_

Appears sleepy, lethargic \_\_\_\_\_

Frequent physical injuries \_\_\_\_\_

Deteriorating personal appearance \_\_\_\_\_

Sleeps in class \_\_\_\_\_

Frequent complaints of nausea, headaches \_\_\_\_\_

Glassy, bloodshot eyes \_\_\_\_\_

Poor hygiene\_

## ***Data Summary Form***

Student:

Date:

### ***Classroom Performance***

<i>Subject Areas:</i>							
Current class grade							
Attendance problem							
Problem with tardiness to class							
Drop in grades, lower achievement							
Decrease in class participation							
Does not ask for help when needed							
Failed to complete homework (____%)							
Difficulty staying focused. Easily distracted by others.							
Difficulty with immediate recall							
Disorganized with school materials							
Gives up easily when frustrated							
Prefers to work alone							
Fails to complete in-class assignments (____%)							

<i>Subject Areas:</i>							
Lacks positive peer relationships							
Disrespectful toward authority							
Disturbs other students during classroom activities							
Uses leadership skills inappropriately							
Frequently argues with teacher							
Hits and/or pushes other students							
Does not easily accept constructive criticism							
Teases other students							
Makes inappropriate remarks to classmates, adults							
Lacks self-confidence							
Frequently ridiculed by classmates							
Appears unhappy/sad							
Withdrawn, difficulty in relating to others							
Lacks control in unstructured situations							
Change in friends							
Disruptive behavior							
Defiance of classroom rules							
Does not take responsibility for inappropriate comments or actions							
Cheating							
Sudden outbursts of anger; verbally abusive to others							
Obscene language, gestures							
Noisy, boisterous							
Erratic behavior/mood swings							

